



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Lee/Winn School

SAU: RSU 30/MSAD 30

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Lee/Winn School  
**SAU:** RSU 30/MSAD 30  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	70	70	73	10	60	10	20	20	0	
	2010-2011	19	19	100	53	53	70	5	47	32	16	19	0	0
Female	2009-2010	12	12	100	67	67	76	8	58	17	17			
	2010-2011	10	10	100	60	60	74	<1	60	30	10			
Male	2009-2010	8	8	100			69							
	2010-2011	9	9	100			66							
Caucasian/White	2009-2010	20	20	100	70	70	74	10	60	10	20			
	2010-2011	19	19	100	53	53	71	5	47	32	16			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	15	15	100	67	67	62	7	60	13	20			
	2010-2011	12	12	100	42	42	58	<1	42	42	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			38							
	2010-2011	2	2	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Lee/Winn School  
**SAU:** RSU 30/MSAD 30  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	22	100	36	36	67	14	23	55	9	20	2	
	2010-2011	20	19	95	68	68	67	5	63	16	16	18	1	0
Female	2009-2010	10	10	100	30	30	71	10	20	60	10			
	2010-2011	11	11	100	82	82	72	<1	82	9	9			
Male	2009-2010	12	12	100	42	42	63	17	25	50	8			
	2010-2011	9	8	89			63							
Caucasian/White	2009-2010	22	22	100	36	36	68	14	23	55	9			
	2010-2011	20	19	95	68	68	68	5	63	16	16			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	15	15	100	40	40	56	13	27	60	<1			
	2010-2011	15	14	93	64	64	56	7	57	21	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	30	30	34	20	10	50	20			
	2010-2011	2	2	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Lee/Winn School  
**SAU:** RSU 30/MSAD 30  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100	60	60	62	25	35	10	30	20	0
	2010-2011	19	19	100	37	37	61	5	32	47	16	19	0
Female	2009-2010	12	12	100	50	50	61	17	33	8	42		
	2010-2011	10	10	100	60	60	59	<1	60	30	10		
Male	2009-2010	8	8	100			63						
	2010-2011	9	9	100			64						
Caucasian/White	2009-2010	20	20	100	60	60	63	25	35	10	30		
	2010-2011	19	19	100	37	37	63	5	32	47	16		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	15	15	100	53	53	50	13	40	13	33		
	2010-2011	12	12	100	25	25	49	<1	25	58	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			33						
	2010-2011	2	2	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Lee/Winn School  
**SAU:** RSU 30/MSAD 30  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	22	100	27	27	62	<1	27	41	32	20	2
	2010-2011	20	19	95	63	63	60	26	37	32	5	18	1
Female	2009-2010	10	10	100	20	20	62	<1	20	20	60		
	2010-2011	11	11	100	64	64	60	18	45	36	<1		
Male	2009-2010	12	12	100	33	33	63	<1	33	58	8		
	2010-2011	9	8	89			61						
Caucasian/White	2009-2010	22	22	100	27	27	63	<1	27	41	32		
	2010-2011	20	19	95	63	63	61	26	37	32	5		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	15	15	100	20	20	50	<1	20	40	40		
	2010-2011	15	14	93	57	57	48	14	43	43	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	30	30	36	<1	30	40	30		
	2010-2011	2	2	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Lee/Winn School  
**SAU:** RSU 30/MSAD 30  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 97 M: 99	E: 99 M: 99	59	E: 60 M: 62	E: 69 M: 70	98	E: 97 M: 99	E: 99 M: 99	45	E: 44 M: 46	E: 61 M: 61	93	93	95
Caucasian/White	98	E: 97 M: 100	E: 99 M: 99	59	E: 60 M: 62	E: 70 M: 71	98	E: 97 M: 100	E: 99 M: 99	45	E: 44 M: 47	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 95 M: 100	E: 99 M: 99	56	E: 58 M: 58	E: 58 M: 58	*	E: 95 M: 100	E: 99 M: 99	38	E: 38 M: 42	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Lee/Winn School  
**SAU:** RSU 30/MSAD 30



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>